

Year 10 Unit: *The Arrival* by Shaun Tan

Rich assessment task 1: Awarding *The Arrival*

By the end of Year 10, students will meet the following Achievement Standards	Approaching or below Year 10 Standard	At Year 10 Standard	Above Year 10 Standard
Receptive mode: evidence that the student has understood and analysed the text, arguing the value and merit of Tan's <i>The Arrival</i> within international and Australian contexts.			
Explain how the choice of images and narrative structure contribute to the development of individual style	Reference to images and narrative structure and some comment on how these contribute to Tan's distinctive style within <i>The Arrival</i>	Explanation of how images and narrative structure contribute to Tan's distinctive style within <i>The Arrival</i>	Advanced analysis of how images and narrative structure contribute to Tan's distinctive style within <i>The Arrival</i>
Develop understanding and analysis of evidence to justify their interpretation of the text	Some indication of understanding and analysis of <i>The Arrival</i> to justify its value and merit in the context of an international literary award	Demonstrated understanding and analysis of <i>The Arrival</i> to justify its value and merit in the context of an international literary award	Sophisticated understanding and analysis of <i>The Arrival</i> to justify its value and merit in the context of an international literary award
Select and analyse features within the text to manipulate the audience to achieve particular effects	Some reference to features within <i>The Arrival</i> that position the audience to respond to themes within the text, and particularly those relevant to Australia	Appropriate selection and analysis of features within <i>The Arrival</i> that position the audience to respond to themes within the text, and particularly those relevant to Australia	Astute selection and analysis of features within <i>The Arrival</i> that position the audience to respond to themes within the text, and particularly those relevant to Australia
Productive mode: the quality of the composition, language use and editing.			
Create texts that demonstrate precision and stylistic effect	Attempts at precise and stylistic effects in creation of citation and Tan's response	Effective creation of citation and Tan's response using precision and stylistic effect	Creative development of citation and Tan's response with great precision and stylistic effect
Develop a cohesive and logical argument justifying their opinion of the text (within citation and response)	Some logical justification for this award, followed with an appropriate response from Tan	Development of a cohesive and logical citation, justifying this award, followed with an appropriate response from Tan	Convincing development of citation, justifying this award, followed with an elegant response from Tan
Experiment with language features and stylistic and text structures	Evidence that some language features and text structures have been consciously used in citation and response	Creative use of language features and text structure in citation and response	Advance and creative use of language features and text structure in citation and response
Use accurate spelling and punctuation	Attempts at correct spelling and punctuation	Accurate spelling and punctuation	Precise spelling and punctuation
Vary vocabulary choices for impact	Some evidence that vocabulary choices have been broadened	Varied and effective vocabulary choices	Broad vocabulary used to excellent effect
Student comment and self assessment: For example: What goals did you set yourself? How successful do you think you have been with this assignment? What was most difficult or most enjoyable?			
Teacher assessment:	Approaching or below Year 10 Standard	At Year 10 Standard	Above Year 10 Standard
Teacher comment:			
Please see Australian Curriculum Year 10 English Portfolio Samples for <i>At, Below and Above Year 10 Standard</i> : http://www.australiancurriculum.edu.au/English/Curriculum/F-10#level=10			