Year 9 Unit: *Strange Objects* by Gary Crew
Rich Assessment Task 1: Ela's Journal

Task: Students write a journal from Ela's perspective, developing her story based on the evidence they can find in *Strange Objects*. Their journal must fit in with the information already provided by Gary Crew but they have creative licence to fill in the gaps in Ela's story. These journals should try to develop Ela into a more significant character. Students should also write a 'Foreword' that explains how Ela's story has come to light after the publication of *Strange Objects.* For extension, they might like to provide a couple of 'factual' Items, like those in the novel, that comment on the silencing of female voices in history.

Students should demonstrate clear processes of planning, drafting and editing and present their work appropriately. They should aim for four to six journal entries of around 300 words each. Their Foreword should be around 400 words.

By the end of Year 9, students will meet the following Achievement Standards	**Approaching or below Year 9 Standard**	**At Year 9 Standard**	**Above Year 9 Standard**
Productive mode: Students understand how to use a variety of language features to create different levels of meaning. In creating texts, students demonstrate how manipulating language features and images can create innovative texts. Students create texts that respond to issues, interpreting and integrating ideas from other texts. They edit for effect, selecting vocabulary and grammar that contribute to the precision and persuasiveness of texts and using accurate spelling and punctuation.			
Explore and reflect on personal understanding of the world and significant human experience gained from interpreting various representations of life matters in texts. (ACELT1635)	The student's journal includes details that suggest the marginalised status of females in history.	The student's journal includes details that reflect a sound understanding of the marginalised status of women in this period of history and how a female character might feel in response.	The student's journal includes thoughtful details that reflect a critical understanding of the marginalised status of women in this period of history and how a female character might respond.
Create literary texts, including hybrid texts, that innovate on aspects of other texts, for example by using parody, allusion and appropriation. (ACELT1773)	The student's journal generally incorporates Ela's story from *Strange Objects* and includes some original details that generally support what we already know.	The student's journal clearly incorporates Ela's story from *Strange Objects* and incorporates original details that logically develop what we already know.	The student's journal skilfully incorporates Ela's story from *Strange Objects* and incorporates original details that innovate on what we already know.
Experiment with the ways that language features, image and sound can be adapted in literary texts, for example the effects of stereotypical characters and settings, the playfulness of humour and pun and the use of hyperlinks. (ACELT1638)	The student's journal mimics the language and structural features of the epistolary genre of *Strange Objects.* Their planning and drafting processes are evident.	The student's journal adapts the language and structural features of the epistolary genre of *Strange Objects* for specific purposes. Their planning and drafting processes reveal experimentation with language and structural features.	The student's journal adapts a variety of language and structural features of the epistolary genre of *Strange Objects* in original ways for specific purposes and effects. Their planning and drafting processes reveal thoughtful experimentation with language and structural features.
Student comment and self assessment: For example: What goals did you set yourself? How successful have you been, do you think, with this assignment? What was most difficult or most enjoyable?			
Teacher assessment:	Approaching or below Year 9 Standard	At Year 9 Standard	Above Year 9 Standard
Teacher comment: Please see Year 9 English Portfolio Samples for *At, Below and Above Year 9 Standard:* http://www.australiancurriculum.edu.au/English/Curriculum/F-10#level=9			

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