

**Year 9 Unit: *Looking for Alibrandi* by Melina Marchetta and *Stand Up* (ABC series)**

**Rich assessment task 1: Australian texts, universal themes**

By the end of Year 9, students will meet the following Achievement Standards	Approaching or below Year 9 Standard	At Year 9 Standard	Above Year 9 Standard
<b>Receptive mode: evidence that the student has understood and analysed the Australian and universal images, language and themes of both texts, and compared and contrasted these across texts.</b>			
<b>Analyse and explain how images, vocabulary choices and language features distinguish the work of individual authors</b>	Some reference to distinctly Australia images, vocabulary and language features evident in both texts	Reference to distinctly Australia images, vocabulary and language features evident in both texts  Commentary on how these features are distinctive to Australian texts and contexts, and additional commentary on how such features may exclude those who do not understand Australian contexts	Strong reference to distinctly Australia images, vocabulary and language features evident in both texts  A focus commentary on how these features are distinctive to Australian texts and contexts, and additional commentary on how such features may exclude those who do not understand Australian contexts
<b>Evaluate and integrate ideas and information from texts to form their own interpretations</b>	Some interpretation of either or both texts, integrating ideas and features to support those interpretations, with reference to multiculturalism and other themes	Interpretation of both texts, integrating ideas and features to support those interpretations, with reference to multiculturalism and other themes	Convincing interpretation of both texts, integrating ideas and features to support those interpretations, with strong reference to multiculturalism and other themes
<b>Select evidence from the text to analyse and explain how language choices and conventions are used to position an audience</b>	Some reference to Marchetta's choice of language and images to represent multiculturalism in Australia  Attempts to compare and contrast the above with the representation of multiculturalism within <i>Stand Up</i> , including some reference to audience response	Reference to and examples of Marchetta's choice of language and images to represent multiculturalism in Australia  Compare and contrast the above with the representation of multiculturalism within <i>Stand Up</i> , and how the audience is positioned	Strong reference to and examples of Marchetta's choice of language and images to represent multiculturalism in Australia  Astute comparison and contrasts across both texts regarding the representation of multiculturalism and how the audience is positioned
<b>Productive mode: the quality of the composition, language use and editing.</b>			
<b>Create texts that respond to the issues identified in this task</b>	Attempts to address the task	Concise and direct response to the task	Concise and direct answers to the task
<b>Edit for effect, selecting vocabulary and grammar that contribute to the precision and persuasiveness of text</b>	Some evidence of appropriate vocabulary and attempts at correct grammar  Attempt at precise and persuasive response  Editing to match time/word limits	Appropriate vocabulary and correct grammar  Precise and persuasive response  Editing to match time/word limits	Astute choice of vocabulary and control of grammar  Precise and persuasive response demonstrating conviction  Editing to match time/word limits
<b>Use accurate spelling and punctuation</b>	Attempts made at accurate spelling and punctuation	Accurate spelling and punctuation	Precise spelling and punctuation
<b>Student comment and self assessment:</b>			
For example: what goals did you set yourself? How successful do you think you have been with this assignment? What was most difficult or most enjoyable?			
<b>Teacher assessment:</b>	Approaching or below Year 9 Standard	At Year 9 Standard	Above Year 9 Standard
<b>Teacher comment:</b>			
Please see Australian Curriculum Year 9 English Sample Portfolios for <i>At, Below and Above Year 9 Standard</i> : <a href="http://www.australiancurriculum.edu.au/English/Curriculum/F-10#level=9">http://www.australiancurriculum.edu.au/English/Curriculum/F-10#level=9</a>			