

Year 10 Unit: *The Boat* by Nam Le

Rich assessment task

Task/AC:E content link	Criteria	Approaching or below Year 10 standard	At Year 10 Standard	Above Year 10 Standard
Receptive mode: evidence that the student has understood and analysed the text				
Reading Journal	Represent an individual experience of the text through a series of journal entries	Reflects some understanding of characters, plot and/or themes; provides adequate summaries	Provides sound understanding, uses evidence from text to support responses and makes connections with other texts, and distinguishes and explains specific elements of text at sentence and story level	Provides insight into authorial technique and relates this to reader effect, provides proficient thematic analysis, and uses evidence from text to support conclusions
Rich Task A (Oral Presentation) ACELY1751	Demonstrate understanding of text through a persuasive oral presentation	Demonstrates some understanding, and utilises adequate skills of presentation	Demonstrates sound understanding, and oral skills are well developed with evidence of rehearsal	Demonstrates strong understanding, and oral skills are refined and engaging. Clear evidence of rehearsal
Rich Task B (Written response to individual story identifying context and personal response) ACELT1641	Identify and analyse contextual features and connect these to reader response	Provides reasonable summary of story and explanation of response	Demonstrates sound awareness of context and makes explicit connections to response	Articulates context accurately and with insight, detailing response clearly and with supporting evidence
Productive mode: evidence of control over creation of various texts, including language features, genre, structure and editing				
Rich Task A (Multimodal 'Story Trailer') ACELY1756	Utilise multimodal resources to create persuasive/informative media text	Satisfactory use of technology for informative/persuasive purposes	Proficient use of digital resources to create engaging media text	Innovative use of resources to create effective and engaging media text
Rich Task B (Write a short story in reply) ACELT1815	Focus on elements of literary craft to develop a story 'in reply' to one from <i>The Boat</i>	Evidence of rudimentary understanding of craft: characters, structure, plot, themes	Sound evidence of strong understanding and application of literary techniques	Demonstration of consistent control over elements of craft as well as clear and thoughtful editing to create an engaging story