

Task for *Bush Studies*

Character Template

Story title:

Character name or label:

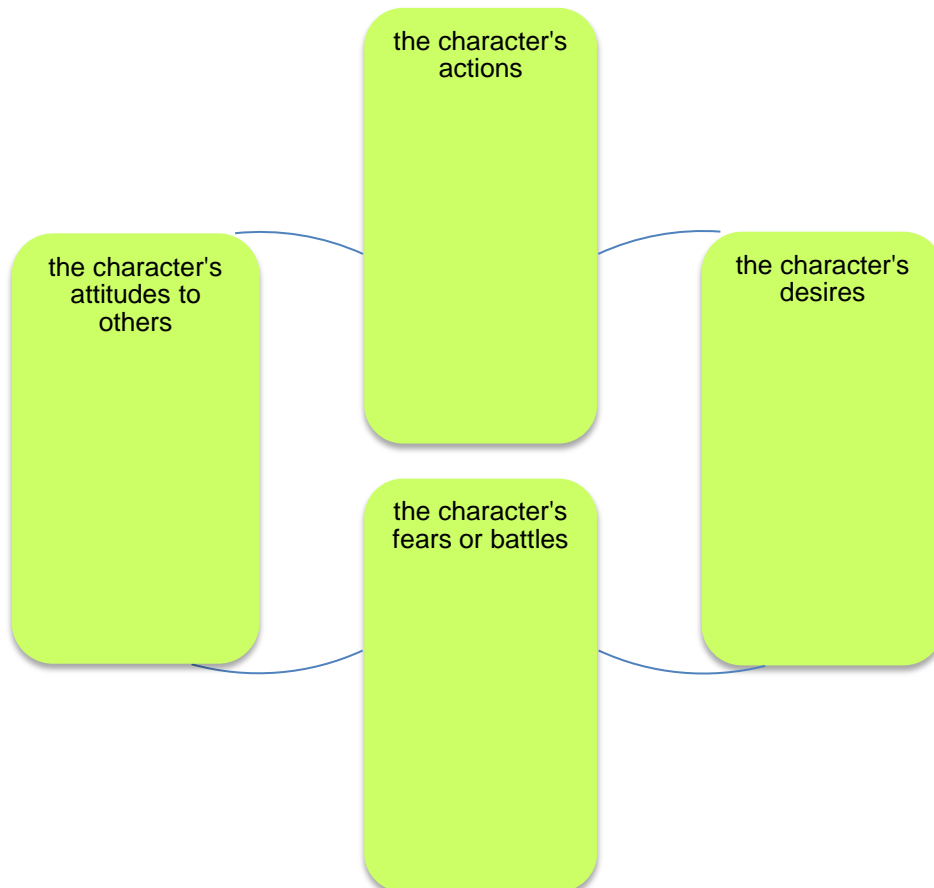
Three key quotes that provide an insight into the character's qualities and significance in the story:

1.

2.

3.

Use the graphic below to map what you believe is revealed in the story about your chosen character. You do not need to include it here, but you must have supporting evidence from the story to justify your opinions during discussion with others.



Repeat this exercise for a *character of the opposite gender*. The purpose is to examine not only individual characters, but begin to analyse Baynton's representations of men and women in the bush, and compare and refine your analysis with others.

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Character name or label:

Three key quotes that provide an insight into the character's qualities and significance in the story:

1.

2.

3.

Use the graphic below to map what you believe is revealed in the story about your chosen character. You do not need to include it here, but you must have supporting evidence from the story to justify your opinions during discussion with others.

