

## Task for *Death Sentence*

### Rich assessment task 1: Multi-genre research paper

Approaching or below Year 10 Standard	At Year 10 Standard	Above Year 10 Standard	
<ul style="list-style-type: none"> <li>creates a multi-genre research paper that has elements that establish some connections</li> <li>offers comments about public language that are literal and descriptive</li> <li>demonstrates uneven control of language to express a view (The paper may lack focus.)</li> <li>presents expression errors which inhibit communication of ideas</li> </ul>	<ul style="list-style-type: none"> <li>creates a multi-genre research paper that has unifying elements</li> <li>offers comments about public language based on investigation</li> <li>demonstrates some control of language for rhetorical effects and an inconsistent personal voice</li> <li>communicates ideas in a formulaic and predictable way</li> </ul>	<ul style="list-style-type: none"> <li>creates an original and sustained multi-genre research paper that demonstrates coherence through well-chosen unifying elements</li> <li>after effective research, offers substantial insights about the nature of public language by evaluating innovative uses of language and how they shape the individual and society</li> <li>demonstrates skillful understanding and manipulation of language for rhetorical effects and to develop their own personal voice</li> <li>communicates developed ideas with clarity</li> </ul>	
<p><b>Student comment and self-assessment:</b></p> <p>For example: what goals did you set yourself? How successful do you think you have been with this assignment? What was most difficult or most enjoyable?</p>			
<b>Teacher assessment:</b>	Approaching or below Year 10 Standard	At Year 10 Standard	Above Year 10 Standard
<p>Teacher comment:</p> <p>See <a href="#">Australian Curriculum Year 10 English Sample Portfolios</a> for At, Below and Above Year 10 Standard.</p>			