

Students will meet Year 9 Standard by successfully completing and commenting on the following components.	Students complete this column:	Year 9 Content Descriptors and Achievement Standards
Provide bibliographic details for both texts.	Text 1: Text 2:	<p>Content Descriptors:</p> <ul style="list-style-type: none"> <li>• Understand that authors innovate with <a href="#">text</a> structures and language for specific purposes and effects (<a href="#">ACELA1553</a>)</li> <li>• Understand how punctuation is used along with <a href="#">layout</a> and font variations in constructing texts for different audiences and purposes (<a href="#">ACELA1556</a>)</li> <li>• Analyse and explain the use of symbols, icons and myth in still and moving images and how these augment meaning (<a href="#">ACELA1560</a>)</li> <li>• <a href="#">Create</a> literary texts, including <a href="#">hybrid texts</a>, that innovate on aspects of other texts, for example by using parody, allusion and appropriation (<a href="#">ACELT1773</a>)</li> <li>• <a href="#">Create</a> literary texts, including <a href="#">hybrid texts</a>, that innovate on aspects of other texts, for example by using parody, allusion and appropriation (<a href="#">ACELT1773</a>)</li> <li>• Use a range of software, including word processing programs, flexibly and imaginatively to publish texts (<a href="#">ACELY1748</a>)</li> </ul>
Describe the elements of the text that will form your mash-up. For example, identify the page and the music or how you will mix text and illustrations. Justify or explain your choices and the effect you hope to create e.g. something humorous, disturbing, sentimental etc.		
Describe the techniques, processes or technologies you have used to create your desired effect and how this contributes to the narrative you are establishing. This should include reference to the metalanguage of both visual/print literacies.		

<p>Test out your mash-up on at least two other people prior to submission to get their response and enable you to modify and adjust if necessary.</p>		<p><b>From the Year 9 Achievement Standard:</b></p> <p>In <a href="#">creating</a> texts, students demonstrate how manipulating <a href="#">language features</a> and images can <a href="#">create</a> innovative texts.</p> <p>Students <a href="#">create</a> texts that respond to issues, interpreting and integrating ideas from other texts...They edit for effect, selecting vocabulary and <a href="#">grammar</a> that contribute to the precision and persuasiveness of texts and using accurate spelling and punctuation.</p>
<p><b>Teacher Assessment:</b></p>	<p><b>Teacher comment:</b></p>	<p><b>Teacher Grade</b></p>