

**Rubric for rich assessment task 1 (responding to written text): Panel Discussion**

Name of Student: \_\_\_\_\_

Within the context of the task and speaking in an allocated role, the student demonstrates achievement in the following criteria.

A	B	C	D	E
evaluates the relationships between context, purpose and audience of <i>Here on Earth</i> and how effectively they shape meaning and achieve persuasive effects	analyses the relationships between context, purpose and audience of <i>Here on Earth</i> and how they shape meaning	explains how context, purpose and audience shape meaning in <i>Here on Earth</i>	describes contexts, purposes and audiences of <i>Here on Earth</i>	identifies some aspects of context, purpose and audience of <i>Here on Earth</i>
evaluates how language features, conventions and stylistic devices combine in Flannery's book to influence audiences	analyses how language features, conventions and stylistic devices are used in Flannery's book to influence audiences	explains language features, conventions and stylistic devices used in Flannery's book	describes some language features and conventions used in Flannery's book	identifies some language features used in Flannery's book
evaluates how ideas, attitudes and voices are represented in the book and the effect of Flannery's representation of environmental issues	analyses ideas, attitudes and voices in the book and how environmental issues are represented	explains ideas, attitudes and voices book	describes some ideas, attitudes and voices in the book	identifies some ideas in the book
critically analyses similarities and differences between different texts about the environment, demonstrating insight into intention and effect	analyses similarities and differences between different texts about the environment, demonstrating understanding of intention and effect	explains similarities and differences between different texts about the environment	describes some similarities and differences between different texts about the environment	identifies some connections between texts about the environment

Adapted from <http://www.australiancurriculum.edu.au/seniorsecondary/english/english/achievementstandards#layout=columns>

**Overall grade and teacher's comments:**