

**Year 10 Unit: *The Jerilderie Letter* by Ned Kelly**

**Rich assessment task 2: Comprehensive reading journal (receptive)**

By the end of Year 10, students will meet the following Achievement Standards	Approaching or below Year 10 Standard	At Year 10 Standard	Above Year 10 Standard
<ul style="list-style-type: none"> <li>Represents an individual experience of the text through a series of journal entries</li> <li>Demonstrates control over editing and structure to represent particular points of view</li> </ul>	Reflects some understanding of character, plot and/or theme; provides adequate summaries.	Provides sound understanding, uses evidence from text to support responses and makes connections with other texts; distinguishes and explains specific elements of text at sentence and story level.	Provides insight into authorial technique and relates this to reader effect; provides proficient thematic analysis; uses evidence from text to support conclusions.
<p><b>Student comment and self assessment:</b>            For example: What goals did you set yourself? How successful have you been, do you think, with this assignment? What was most difficult or most enjoyable?</p>			
<b>Teacher assessment:</b>	Approaching or below Year 10 Standard	At Year 10 Standard	Above Year 10 Standard
<p><b>Teacher comment:</b></p> <p>Please see <a href="#">Year 10 English Portfolio Samples</a> for <i>Below, At and Above Year 10 Standard</i>.</p>			