

## Task for *A Fortunate Life*

### Rich Assessment Task 1

By the end of Year 8, students will meet the following Achievement Standards	Approaching or below Year 8 Standard	At Year 8 Standard	Above Year 8 Standard
<p><b>Demonstrated ability to use language in a coherent and organised way.</b></p> <p>This includes showing an understanding of how cohesion is created:</p> <ul style="list-style-type: none"> <li>- by strengthening the internal structure of paragraphs through the use of examples, quotations and substantiation of claims</li> <li>- through devices like lexical cohesion, ellipsis, grammatical theme and text connectives</li> <li>- by using punctuation conventions operate, including colons, semicolons, dashes and brackets in formal and informal texts</li> </ul>	<p>Attempts to use language in a coherent and organised way.</p>	<p>Uses language in a generally coherent and organised way.</p>	<p>Uses language in a coherent and organised way.</p>
<p><b>Demonstrated ability to recognise literature in context.</b></p> <p>This includes evidence of exploring:</p> <ul style="list-style-type: none"> <li>- the ways that ideas and viewpoints in texts drawn from different contexts may reflect the values of individuals and groups</li> <li>- the interconnectedness of people, identity and culture in texts</li> <li>- how combinations of</li> </ul>	<p>Attempts to explore ideas and viewpoints in the texts.</p>	<p>Is able to explore ideas and explain viewpoints in the texts.</p>	<p>Is able to explore ideas and explain viewpoints in the texts with a degree of sophistication.</p>

