

Task for *A Fortunate Life*

Rich Assessment Task 2

By the end of Year 8, students will meet the following Achievement Standards	Approaching or below Year 8 Standard	At Year 8 Standard	Above Year 8 Standard
<p>Demonstrated ability to use a variety of techniques to create a text.</p> <p>This includes:</p> <ul style="list-style-type: none"> - creating literary texts that draw upon text structures and language features of other texts for particular purposes and effects - experimenting with particular language features drawn from different types of texts to create new texts 	Attempts to use techniques appropriate for the creation of an autobiographical text.	Uses a variety of techniques appropriate for the creation of an autobiographical text.	Shows evidence of experimenting with a variety of techniques appropriate for the creation of an autobiographical text.
<p>Demonstrated ability to use language in a coherent and organised way.</p> <p>This includes showing an understanding of how:</p> <ul style="list-style-type: none"> - cohesion in texts is improved by strengthening the internal structure of paragraphs through the use of examples, quotations and substantiation of claims - coherence is created in complex texts through devices like lexical cohesion, ellipsis, grammatical theme and text connectives - punctuation conventions operate, including colons, semicolons, dashes and brackets in formal and informal texts 	Attempts to use language in a coherent and organised way.	Uses language in a generally coherent and organised way.	Uses language in a coherent and organised way.
<p>Demonstrates a recognition that vocabulary choices contribute to the specificity, abstraction and style of texts</p>	Attempts to use vocabulary which enhances the created text.	Uses vocabulary which enhances the created text.	Uses vocabulary which enhances and shows some control over how the text is created.

