

Year 10 Unit: *The Red Shoe* by Ursula Dubosarsky

Rich assessment task 2: Reflective writing

By the end of Year 10, students will meet the following Achievement Standards	Approaching or below Year 10 Standard	At Year 10 Standard	Above Year 10 Standard
Receptive mode: By the end of Year 10, They develop and justify their own interpretations of texts. They evaluate other interpretations, analysing the evidence used to support them.			
Evidence of having read and understood <i>The Red Shoe</i>	Some evidence of reading and understanding of <i>The Red Shoe</i>	Evidence of having read and understood <i>The Red Shoe</i>	Compelling evidence of having read and understood <i>The Red Shoe</i>
Developed a personal response based on evidence from <i>The Red Shoe</i>	Personal response based on limited evidence from <i>The Red Shoe</i>	Developed a personal response based on appropriate evidence from <i>The Red Shoe</i>	Developed a personal response based on extensive evidence from <i>The Red Shoe</i>
Evaluated the effectiveness of the inclusion of the fairytale as a literary device	A personal response to the fairytale as a literary device in <i>The Red Shoe</i>	Evaluation of the fairytale as a literary device in <i>The Red Shoe</i>	Considered and original evaluation of the fairytale as a literary device <i>The Red Shoe</i>
Understanding of the literary genre of historical fiction	Some understanding of the literary genre of historical fiction	Sound understanding of the literary genre of historical fiction	Sophisticated understanding of the literary genre of historical fiction
Edited, coherent and well supported answers	Attempts at edited, coherent and well supported answers	Edited, coherent and well supported answers	Edited, coherent and well supported answers to a high standard
Student comment and self assessment:			
For example: what goals did you set yourself? How successful do you think you have been with this assignment? What was most difficult or most enjoyable?			
Teacher assessment:	Approaching or below Year 10 Standard	At Year 10 Standard	Above Year 10 Standard
Teacher comment:			
Please see Australian Curriculum Year 10 English Sample Portfolios for <i>At, Below and Above Year 10 Standard</i> : http://www.australiancurriculum.edu.au/English/Curriculum/F-10 - level=10			