THE RED SHOE

RICH ASSESSMENT TASK 1 RUBRIC (HASHTAG REPORTING)

Productive mode

Students show how the selection of language features can achieve precision and stylistic effect. They develop their own style by experimenting with language features, stylistic devices, text structures and images.

Year 10 standard	Approaching or below	At	Above
Selection of images (and music if relevant) from a range of Creative Commons sources with attributions	Some evidence of appropriate and creative selection of Creative Commons images (and music if relevant) with attributions	Evidence of appropriate and creative selection of Creative Commons images (and music if relevant) with attributions	Compelling evidence of appropriate and creative selection of Creative Commons images (and music if relevant) with attributions
Mastery of hashtags to articulate a complex historical event	Attempts to use hashtags to convey the story of the historical event	Effective use of hashtags with some precision and creativity	Powerful use of hashtags with precision and creativity
Research and understanding of the selected historical event	Some evidence of research with some understanding of the selected historical event	Evidence of research and understanding of the selected historical event	Compelling evidence of effective research and understanding of the selected historical event
Creation and editing of a digital presentation	Attempts at the creation and editing of a digital presentation	Successful creation and editing of the digital presentation	Highly successful creation and editing of the digital presentation

Student comment and self-assessment

(e.g. What goals did you set yourself? How successful do you think you have been with this assignment? What was most difficult or most enjoyable?)

Teacher assessment (circle)

Approaching or below Year 10 standard	At Year 10 standard	Above Year 10 standard

Teacher comment