

A FORTUNATE LIFE

RICH ASSESSMENT TASK 1 RUBRIC

Year 8 standard	Approaching or below	At	Above
<p>Demonstrated ability to use language in a coherent and organised way. This includes showing an understanding of how cohesion is created:</p> <ul style="list-style-type: none"> by strengthening the internal structure of paragraphs through the use of examples, quotations and substantiation of claims through devices like lexical cohesion, ellipsis, grammatical theme and text connectives by using punctuation conventions operate, including colons, semicolons, dashes and brackets in formal and informal texts 	Attempts to use language in a coherent and organised way.	Uses language in a generally coherent and organised way.	Uses language in a coherent and organised way.
<p>Demonstrated ability to recognise literature in context. This includes evidence of exploring:</p> <ul style="list-style-type: none"> the ways that ideas and viewpoints in texts drawn from different contexts may reflect the values of individuals and groups the interconnectedness of people, identity and culture in texts how combinations of words and images in texts are used to represent and position readers in relation to those particular groups in society differing viewpoints about individual people and concerns represented in texts 	Attempts to explore ideas and viewpoints in the texts.	Is able to explore ideas and explain viewpoints in the texts.	Is able to explore ideas and explain viewpoints in the texts with a degree of sophistication.
<p>Demonstrated ability to use comprehension strategies to interpret and evaluate texts by reflecting on the validity of content and the credibility of sources, including finding evidence in the text for the author's point of view.</p>	Attempts to interpret texts and to use evidence to support conclusions reached.	Is able to interpret texts and to use evidence to support conclusions reached.	Is able to interpret and evaluate texts and to use evidence to support conclusions reached.

Student comment and self-assessment

(e.g. What goals did you set yourself? How successful do you think you have been with this assignment? What was most difficult or most enjoyable?)

Teacher assessment (circle)

Approaching or below Year 9 standard	At Year 9 standard	Above Year 9 standard
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Teacher comment