A FORTUNATE LIFE

RICH ASSESSMENT TASK 2 RUBRIC

Year 8 standard	Approaching or below	At	Above
Demonstrated ability to use a variety of techniques to create a text. This includes: • creating literary texts that draw upon text structures and language features of other texts for particular purposes and effects • experimenting with particular language features drawn from different types of texts to create new texts	Attempts to use techniques appropriate for the creation of an autobiographical text.	Uses a variety of techniques appropriate for the creation of an autobiographical text.	Shows evidence of experimenting with a variety of techniques appropriate for the creation of an autobiographical text.
Demonstrated ability to use language in a coherent and organised way. This includes showing an understanding of how: • cohesion in texts is improved by strengthening the internal structure of paragraphs through the use of examples, quotations and substantiation of claims • coherence is created in complex texts through devices like lexical cohesion, ellipsis, grammatical theme and text connectives • punctuation conventions operate, including colons, semicolons, dashes and brackets in formal and informal texts	Attempts to use language in a coherent and organised way.	Uses language in a generally coherent and organised way.	Uses language in a coherent and organised way.
Demonstrates a recognition that vocabulary choices contribute to the specificity, abstraction and style of texts.	Attempts to use vocabulary which enhances the created text.	Uses vocabulary which enhances the created text.	Uses vocabulary which enhances and shows some control over how the text is created.

Demonstrated ability to analyse and evaluate the ways that text structures and language features vary according to the purpose of the text.	Attempts to evaluate the ways that text structures and language features operate in a text.	Analyses and evaluates the ways that text structures and language features operate in a text.	Analyses and evaluates the ways that text structures and language features operate in a text and how these vary according to the purpose of the text.
Demonstrates the ability to create a text which shows awareness of elements which underpin the creation of texts. Aspects of this awareness include: • the ability to create an imaginative/informative text that raises issues, reports events or advances opinions, using deliberate language and textual choices • the need to experiment with text structures and language features to refine and clarify ideas to improve the effectiveness of the text	Attempts to use a number of techniques to create an appropriate text.	Uses a number of techniques to create an interesting and appropriate text.	Deliberately uses a number of techniques to create an interesting and appropriate text.
Edit for meaning by removing repetition, refining ideas, reordering sentences and adding or substituting words for impact.	Attempts to edit for meaning.	Edits for meaning.	Successfully edits for enhanced meaning.

Student comment and self-assessment

(e.g. What goals did you set yourself? How successful do you think you have been with this assignment? What was most difficult or most enjoyable?)

Teacher assessment (circle)

Approaching or below Year 9 standard	At Year 9 standard	Above Year 9 standard

Teacher comment