

RICH ASSESSMENT TASK 2

For students

Provide bibliographic details for both texts.		
Describe the elements of the text that will form your mash-up. For example, identify the page and the music or how you will mix text and illustrations. Justify or explain your choices and the effect you hope to create e.g. something humorous, disturbing, sentimental etc.		
Describe the techniques, processes or technologies you have used to create your desired effect and how this contributes to the narrative you are establishing. This should include reference to the metalanguage of both visual/print literacies.		
Test out your mash-up on at least two other people prior to submission to get their response and enable you to modify and adjust if necessary.		

For teachers

Teacher assessment (circle)	Teacher comment	Teacher grade
Approaching or below Year 9 standard		
At Year 9 standard		
Above Year 9 standard		