

## ***The Removalists: Rich task assessment rubric (productive)***

### **Writing a monologue**

Refer to Teacher resource: *Significance in the wider world*, for the full description of this Rich Task.

	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>
Creates authentic voice using language appropriate to character and context	Accurately utilises appropriate vernacular to convey ideas, attitudes and situations	Conveys situations and attitudes using mostly accurate vernacular	Presents plausible situation/s using effective language	Attempts to establish plausible situation/s based on situations in <i>The Removalists</i>	Presents basic situation from a character's point of view.
Demonstrates understanding of chosen character	Examines and portrays character with insight, imagination and clarity	Clearly presents character with imagination and clarity	Establishes character with some imagination and reasonable clarity	Attempts to present character with reasonable understanding	Presents simplistic character with some understanding.
Demonstrates appropriate form and style in writing	Uses knowledge of vocabulary, syntax and grammar to accurately create voice and situation	Effectively creates voice and situation using syntax and grammar	Creates interesting voice and situation using language skills	Attempts to establish credible voice and situation using language skills	Attempts to structure sentences adequately.
Develops and refines ideas over series of drafts	Demonstrates refinement of ideas between drafts, building sophistication and subtlety into final draft	Refines ideas to write clearly, effectively and with insight	Refines ideas to establish clarity and clear structure	Edits or seeks advice to improve spelling, punctuation and clarity	Produces at least two drafts, demonstrating some improvement.

[AC: English Year 10 Links: ACELA1564, ACELT1643, ACELT1644](#)