

## ***The Removalists: Rich task assessment rubric (receptive)***

From the *Teacher resource: Informed experience* section of the unit.

### **Responding to one of three dot points in writing, visually and with oral presentations**

	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>
Understands one core issue or theme in <i>The Removalists</i> , connecting chosen dot point to text	Articulates compelling response to chosen dot point with insight, analysis and clarity	Responds in depth to chosen dot point with good insight	Generates effective response showing good understanding of text	Communicates relevant ideas and makes some connection between dot point and text	Attempts to provide satisfactory response showing some understanding of text
Presents ideas effectively in three modes: written, visual, spoken	Communicates with confidence, presenting coherent ideas across domains	Communicates effectively, adapting ideas/content for different modes	Adapts ideas/content for different modes, maintaining sound communication	Communicates ideas satisfactorily across three modes	Presents relevant information in at least two modes
Identifies and explores ethical, political or social values in text	Reads for ethical, social or political positioning, informs response accordingly	Identifies relevant ideas in text and responds effectively	Understands ethical, social or political dimensions of the text	Can relate some ideas drawn from one or more of the dot points in relation to text	Identifies moral behaviour in characters, or social values in context
Accepts advice and edits/redrafts work for improvement	Independently reviews, refines and edits work seeking advice if needed	Seeks and acts on advice from teacher or peers, edits effectively	Demonstrates some proficiency in editing/refining, seeking advice	Responds to constructive feedback, shows some control over editing/refining	Attempts to improve work based on advice sought or given.

[AC: English Year 10 Links: ACELY1752, ACELT1812, ACELY1757](#)