

**Assessment Rubric**

	<b>Assessing</b>	<b>Working towards expected level</b>	<b>At expected level</b>	<b>Above expected level</b>
Same/ Different- Text and <i>My Place</i>	<b>Text-to-self connections</b> (Can the student make personal connections to the text in relation to the setting and their own experiences?)	Makes some observations of their own place, or the place in the text with limited connection.	Successfully identifies differences and similarities between the setting in the story by reflecting on their own place and experiences within their environment.	Provides multiple examples of the similarities and differences between the setting and their own place. Students may add information about inferred meanings. E.g. Nanna's teaching.
What Grandma taught me	<b>Text-to-self connections</b> (Can the student make personal connections to the text in relation to storyline and author purpose?)	Drawing does not make clear connections between own life and the text/ author connection.	Creates a relevant illustration that supports their text. Students appropriately identify connections relating to learning from their elders and the text.	The student provides several detailed and appropriate connections relating to learning from their elders and the text.
Painting and caption	<b>Use of action verbs within a simple sentence.</b>  <b>Create texts with supporting images, incorporating features of Indigenous illustrations.</b> (Can the student use and identify action verbs? Can the student identify and use symbols to add meaning to text?)	Painting and sentence have little relationship to the style used in the text.	Painting includes features of Indigenous art and includes an animal. Sentence includes an action verb that the student can identify to highlight with support.	Painting includes setting, animal and features of Indigenous art including symbols. Student can highlight the action verbs used in the captions independently.
Story Map	<b>Identifies details from the story and sequences events.</b> (Can the student recall details from the story and sequence them according to storyline?)	Story map includes a few places from the text with simple labels.	Story Map retells some of the events in sequence and has many of the places in the story represented with relevant labels.	Story Map includes great detail with all places from the text in sequence and with relevant labels.