

RADIANCE

RICH ASSESSMENT TASK (RECEPTIVE) RUBRIC

Year 10 standard	Above	At	Approaching
<i>Understands one core issue or theme in Radiance, connecting chosen dot points to the text.</i>	Responds in depth to chosen dot points with good insight.	Generates effective response showing a good understanding of the text.	Communicates relevant ideas and makes some connection between dot points and text.
<i>Presents ideas effectively in two modes: written and spoken.</i>	Communicates effectively, adapting ideas/content for different modes.	Adapts ideas/content for different modes, maintaining sound communication.	Communicates ideas satisfactorily across both modes.
<i>Identifies and explores ethical, political or social values in the text.</i>	Identifies relevant ideas in text and responds effectively.	Understands ethical, social or political dimensions of the text.	Can relate some ideas drawn from one or more of the dot points in relation to the text.
<i>Accepts advice and edits/re-drafts work for improvement.</i>	Seeks and acts on advice from teacher or peers and edits effectively.	Demonstrates some proficiency in editing/refining, seeking advice.	Responds to constructive feedback and shows some control over editing/refining.