

Task for *By the river*

Rich Assessment Task 1 (productive mode) marking criteria

| By the end of Year 9, students will meet the following Achievement Standards | Approaching or below Year 9 Standard | At Year 9 Standard | Above Year 9 Standard |
|--|---|--|--|
| Productive mode: the quality of the composition, language use and editing. | | | |
| Experiment with the literary techniques and the style of free verse evident in Herrick's <i>By the river</i> . (ACELT1637) (ACELT1773) | Demonstrates some use of literary techniques and free verse in the style of Herrick's <i>By the river</i> , such as structure, character development and narrative. | Demonstrates appropriate use of literary techniques and free verse in the style of Herrick's <i>By the river</i> , such as the use of humour, metaphors, metonymy symbolism and narrative. | Demonstrates advanced use of literary techniques and free verse in the style of Herrick's <i>By the river</i> , such humour, intertextuality, allusions, extended metaphors and narrative. |
| Experiment with language features to construct characters and settings to engage an audience. (ACELT1638) | Demonstrates some experimentation with language features to construct characters and settings to engage an audience. | Demonstrates appropriate experimentation with language features to construct characters and settings to engage an audience. | Demonstrates sophisticated experimentation with language features to construct characters and settings to engage an audience. |
| Create an imaginative short story using free verse to present a view of life from the POV of a character. (ACELY1746) | Limited evidence of the use of imagination, narrative construction and first person POV. | Appropriate evidence of the use of imagination, narrative construction and first person POV. | Extensive evidence of the use of imagination, narrative construction and first person POV. |
| Review and edit own text to improve clarity, structure, content, using word processing to present the final product. (ACELY1747) (ACELY1748) | Some evidence of editing to improve clarity, structure and content, with considered presentations for the reader. | Appropriate evidence of editing to improve clarity, structure and content, with considered presentations for the reader. | Significant evidence of editing to improve clarity, structure and content, with considered presentations for the reader. |

Student comment and self-assessment:

(For example: What goals did you set yourself? How successful do you think you have been with this assignment? What was most difficult or most enjoyable?)

Teacher assessment:

Approaching or
below
Year 9 Standard

At
Year 9 Standard

Above
Year 9 Standard

Teacher comment:

Please see [Year 9 English Portfolio Samples](#) for *At, Below and Above Year 9 Standard*: