

BY THE RIVER

RICH ASSESSMENT TASK 1 RUBRIC

Year 9 standard	Approaching or below	At	Above
<i>Experiment with the literary techniques and style of free verse evident in By the River.</i>	Demonstrates some use of literary techniques and free verse in the style of <i>By the River</i> , such as structure, character development, and narrative.	Demonstrates appropriate use of literary techniques and free verse in the style of <i>By the River</i> , such as humour, metaphors, metonymy, symbolism, and narrative.	Demonstrates advanced use of literary techniques and free verse in the style of <i>By the River</i> , such as humour, intertextuality, allusions, extended metaphors, and narrative.
<i>Experiment with language features to construct characters and settings to engage an audience.</i>	Demonstrates some experimentation with language features to construct characters and settings to engage an audience.	Demonstrates appropriate experimentation with language features to construct characters and settings to engage an audience.	Demonstrates sophisticated experimentation with language features to construct characters and settings to engage an audience.
<i>Create an imaginative short story using free verse to present a view of life from the POV of a character.</i>	Limited evidence of the use of imagination, narrative construction, and first person POV.	Appropriate evidence of the use of imagination, narrative construction, and first person POV.	Extensive evidence of the use of imagination, narrative construction, and first person POV.
<i>Review and edit own text to improve clarity, structure, and content, using word processing to present the final product.</i>	Some evidence of editing to improve clarity, structure, and content, with considered presentations for the reader.	Appropriate evidence of editing to improve clarity, structure, and content, with considered presentations for the reader.	Significant evidence of editing to improve clarity, structure, and content, with considered presentations for the reader.

Student comment and self-assessment

(e.g. What goals did you set yourself? How successful do you think you have been with this assignment? What was most difficult or most enjoyable?)

Teacher assessment (circle)

Approaching or below Year 9 standard	At Year 9 standard	Above Year 9 standard
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Teacher comment