

Task for *Mahtab's Story*

Poetry about 'place': assessment rubric

Achievement standard	Approaching or below Year 7 standard	At Year 7 standard	Above Year 7 standard
<p><i>Productive mode:</i> Students understand how the selection of a variety of language features can influence an audience. They create texts showing how language features and images from other texts can be combined for effect. Students create structured and coherent texts for a range of purposes and audiences. When creating and editing texts they demonstrate understanding of grammar, use a variety of more specialised vocabulary and accurate spelling and punctuation.</p>			
<p>Demonstrated ability to make an appropriate selection of a variety of language and presentation features to influence the intended audience. Demonstrated ability to combine language features for effect.</p>	<p>Attempts to use a variety of language and presentation features.</p>	<p>Effectively uses a variety of language and presentation features, including expressive and figurative language.</p>	<p>Effectively and skilfully uses a variety of language and presentation features, including expressive and figurative language to appeal to the intended audience.</p>
<p>Structure and coherence of the poem.</p>	<p>Poem demonstrates some sense of structure and coherence.</p>	<p>Poem is clearly structured and coherent.</p>	<p>Poem is carefully structured and coherent.</p>
<p>Demonstrated understanding of grammar, vocabulary and accurate use of spelling and punctuation.</p>	<p>Attempts to use appropriate grammar and vocabulary. Some spelling and punctuation errors are evident.</p>	<p>Effective and clear grammar and vocabulary have been used in composing a poem with minimal spelling and punctuation errors.</p>	<p>Sophisticated and complex grammar and vocabulary have been used in composing a poem virtually free of spelling and punctuation errors.</p>
<p>Teacher comment: See AC: E Year 7 Portfolio samples Below, At, and Above the Year 7 standard</p>			