

## Task for *Evil Genius*

### Poetry

In her remarkable poem *Frustration*, Anna, aged 8, describes the rage, pain and bewilderment of the highly gifted child — ‘the incoherent, disjointed, incomplete sense of self’.

To view the poem, go to: <http://sengifted.org/the-me-behind-the-mask-intellectually-gifted-students-and-the-search-for-identity/> and scroll down until you come to Anna’s poem.

#### **Evaluation:**

Identify **three** figurative language techniques used by Anna to create imagery that effectively describes the way she feels. You must support your response with examples from the text.

#### **Application:**

Write a poem from the point of view of Cadel about how he feels about his difference. Think of the title and of what imagery would best capture the character.

#### **Visual response:**

Anna has used some very effective imagery in her poem. Create a visual representation of this poem inspired by this imagery that reflects her ideas about being gifted and not belonging. You might use a collage of sourced images or you may want to flex your artistic skills!