

Task for *Just Macbeth!*

Synthesising task: reflection journal and presentation

As you read the novel complete the table using evidence from Andy Griffiths' book.

By the end of Year 7, students will meet the following Achievement Standards	Approaching or below Year 7 Standard	At Year 7 Standard	Above Year 7 Standard
Recognise and analyse the ways that characterisation, events and settings are combined in narratives, and discuss the purposes and appeal of different approaches (ACELT1622)	Attempts to reflect on <i>Just Macbeth!</i> and records minimal observations.	Clearly reflects on <i>Just Macbeth!</i> and records substantial observations.	Thoughtfully reflects on <i>Just Macbeth!</i> and records insightful observations.
Reflect on ideas and opinions about characters, settings and events in literary texts, identifying areas of agreement and difference with others and justifying a point of view (ACELT1620)	Tries to compare and contrast their ideas with their peers in a collaborative forum.	Clearly creates comparative links with their peers in a collaborative forum and highlights contrasting points of view.	Creates a thought-provoking observations with their peers as they compare and contrast differing points of view.
Plan, rehearse and deliver presentations, selecting and sequencing appropriate content and multimodal elements to promote a point of view or enable a new way of seeing (ACELY1720)	Attempts to plan and create an appropriate group presentation using multimodal elements.	Plans, edits and experiments with a range of multimodal elements in order to present a coherent and engaging group presentation.	Thoughtfully plans, edits and experiments with a range of multimodal elements in order to present a sophisticated and engaging group presentation.
Student self-assessment:			
Teacher comment:			