

Task for *Scaly-tailed Possum and Echidna*

Retelling rubric

Focus	Working towards	Working At	Working Beyond
Identifies characters from the story. <i>Can the student recall the characters from the story?</i>	Includes a few characters from the text.	Includes all characters from the text.	Includes all characters from the text and provides insight/information into character disposition.
Identifies events from the story. <i>Can the student recall details from the story?</i>	Includes a few events from the text.	Includes all events from the text.	Includes all events from the text and connects character traits to events (e.g. "Echidna was mean so he stole the nuts").
Sequences events from the story. <i>Can the student sequence events according to storyline?</i>	Sequences a few events from the text or all events from the text but in an order that impacts on meaning (does not make sense).	Sequences all events from the text in an order that maintains meaning (makes sense).	Sequences all events from the text in an order that maintains meaning (makes sense) and foreshadows events (Oh no something bad is going to happen...").
Use of props to enhance retell. <i>Can the students enhance the retelling by using the story stones?</i>	Includes a few story stones as characters or events in the story.	Uses story stone to depict all characters and events in the story.	Uses story stone to depict all characters and events in the story and adds additional features (e.g. changes in voice, explains how a character moves).