**Outcome:** I can read and give a personal response to the ideas and viewpoint in a text and share these ideas with others.

<table>
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<th>Points</th>
<th>Examining Literature</th>
<th>Grammar</th>
<th>Work Habits</th>
<th>Presentation</th>
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</table>
| 3      | ➢ I thought carefully about what the author was trying to tell the reader from the words and the pictures and answered all the questions in detail.  
➢ I drew conclusions in response to what I read.  
➢ I supported my answers with examples from the text  
➢ I answered all the questions. | ➢ I used a variety of sentence starters to help me reflect on the text.  
➢ I used joining words like ‘because’ and ‘so’ to support my answers.  
➢ All my sentences were correctly punctuated.  
➢ I was accurate with my spelling and attempted to edit any errors. | ➢ I was able to work independently | ➢ My work was presented in an organised way.  
➢ My handwriting was neat. |
| 2      | ➢ I attempted to think carefully about the author’s message but I could have had more detail in my answers.  
➢ I drew some conclusions from the text.  
➢ I used some examples from the text to support my answers.  
➢ I answered all the questions. | ➢ I used two or three different sentence starters.  
➢ I sometimes used a joining word like ‘because’ in my sentences.  
➢ Most of my sentences were punctuated correctly.  
➢ With some teacher help I tried to edit my writing. | ➢ I needed some help from the teacher | ➢ My work was mostly organised  
➢ Some of my handwriting was neat. |
| 1      | ➢ I wrote short responses to each question.  
➢ I did not give example from the text.  
➢ I attempted the questions but did not answer them all. | ➢ I needed to use a variety of sentence starters.  
➢ I wrote simple sentences with no joining words.  
➢ I needed help with my spelling. | ➢ I needed lots of help from a teacher or a peer | ➢ My work was difficult to read. |
| 0      | Not attempted | ➢ Not attempted | ➢ Not attempted | ➢ Not attempted |

**Teacher comment:**