Task for *Ruby Moonlight*

Synthesising Task: Visual Task

Create your own visual representation of one of the poems.

Assessment task requirements:

Image

- uses colour, lines and/or texture to represent the emotions from the poem
- uses symbolism to represent themes in the text.

Written rationale

- describes the colour, lines and/or texture used to represent emotions from the poem
- describes the symbolism used to represent themes in the text.

Language use

- accurate spelling, punctuation, and grammar
- selection of appropriate vocabulary and quotes
- editing for clarity and meaning.

Australian Curriculum

- Create imaginative texts that make relevant thematic and intertextual connections with other texts (ACELT1644)
- Create literary texts that reflect an emerging sense of personal style and evaluate the effectiveness of these texts (ACELT1814)
- Reflect on, extend, endorse or refute others' interpretations of and responses to literature (ACELT1640)

Image			
Area of the achievement standard being assessed:	**Outstanding**	**Satisfactory**	**Limited**
Students show how the selection of language features can achieve precision and stylistic effect.	Sophisticated use of colour, line and/or texture to represent the emotions.	Satisfactory use of colour, line and/or texture to represent the emotions.	Limited use of colour, line and/or texture to represent the emotions.
	Sophisticated use of symbols to represent themes in the poem.	Satisfactory use of symbols to represent themes in the poem.	Limited use of symbols to represent themes in the poem.
Written rationale			
Area of the achievement standard being assessed:	**Outstanding**	**Satisfactory**	**Limited**
They develop their own style by experimenting with language features, stylistic devices, text structures and images.	Sophisticated use of a range of language features, stylistic devices and images to persuade the reader.	Satisfactory use of language features, stylistic devices and images to persuade the reader.	Limited use of language features, stylistic devices and images.
Vary vocabulary for impact.	Sophisticated use of vocabulary.	Vocabulary is varied.	Limited vocabulary.
Use accurate spelling and punctuation when creating and editing texts.	Consistent use of accurate spelling and purposeful use of punctuation.	Spelling and punctuation are accurate.	Spelling and punctuation are inconsistent and fragmented.

Teacher feedback:

Student response: