

## Task for *Ruby Moonlight*

### Visual essay: Receptive and productive modes

*Ruby Moonlight* is a verse novel rich in layers and stories. For this task, students are required to create a visual essay tracking the relationship between Ruby and Jack. A visual essay can also be known as a photographic essay and relies on the use of images to tell a story or point of view. Students should create their own thesis or defining statement prior to creating the images. Images can be drawn, painted or photographed. Students can also be encouraged to use websites such as [Pixabay](#), which has images that are licensed by Creative Commons, free for commercial use or don't require attribution. Please ensure that students check the copyright usage arrangements for all images they select; just because they are available online doesn't mean they are automatically available for use.

#### Assessment task requirements:

##### **Image selection**

- six to ten photographs or images
  - These images may be your own or used from the internet. If copying from the internet please ensure all images are appropriately Creative Commons licensed for use. Acknowledge all images in a bibliography.
- Images are arranged in an order that best supports your point of view or argument.
- Images can be presented digitally or on paper.

##### **Analysis**

- Discusses the emotional connection between our past and our future
- Analyses perspectives on Australian History
- Discusses how the perspective has affected our history
- Uses symbolism to represent themes in the text.

##### **Rationale**

- A one to two paragraph rationale is written to share your thesis statement and to explain how the images explore this.

##### **Language**

- Uses accurate spelling, punctuation, and grammar
- Selects appropriate vocabulary and quotes
- Edits for clarity and meaning.

[\(ACELY1756\)](#), [\(ACELY1757\)](#), [\(ACELY1776\)](#)

<i>Visual essay</i>			
<b>Area of the achievement standard being assessed:</b>	<b>Outstanding</b>	<b>Satisfactory</b>	<b>Limited</b>
<i>They develop their own style by experimenting with stylistic devices and images.</i>	Visual essay presents a sophisticated thesis statement that is clearly articulated and explored throughout the images.	Visual essay presents a clear thesis statement that is clearly articulated and explored throughout the images.	Visual essay presents a limited idea that is not clearly articulated and explored throughout the images.
<i>Students create a wide range of texts to articulate complex ideas.</i>			
<i>Written rationale</i>			
<b>Area of the achievement standard being assessed:</b>	<b>Outstanding</b>	<b>Satisfactory</b>	<b>Limited</b>
<i>They develop and justify their own interpretations of texts.</i>	Sophisticated evidence or explanation to justify own interpretations.	Use of evidence or explanation to justify own interpretations.	Fragmented explanation and limited justification of own interpretations.
<i>Vary vocabulary for impact.</i>	Sophisticated use of vocabulary.	Vocabulary is varied.	Limited vocabulary.
<i>Use accurate spelling and punctuation when creating and editing texts.</i>	Consistent use of accurate spelling and purposeful use of punctuation.	Spelling and punctuation are accurate.	Spelling is inconsistent and punctuation is fragmented.
<b>Teacher feedback:</b>			
<b>Student response:</b>			