

RUBY MOONLIGHT

RICH ASSESSMENT TASK 1: VISUAL ESSAY

Ruby Moonlight is a verse novel rich in layers and stories. For this task, students are required to create a visual essay tracking the relationship between Ruby and Jack. A visual essay can also be known as a photographic essay and relies on the use of images to tell a story or point of view. Students should create their own thesis or defining statement prior to creating the images. Images can be drawn, painted or photographed.

Task requirements

<i>Image selection</i>	• SIX TO TEN photographs or images • These images may be your own OR from the Internet (ensure all images are Creative Commons licensed and acknowledged in a bibliography) • Images are arranged in an order that best supports your point of view or argument • Images can be presented digitally or on paper
<i>Analysis</i>	• Discusses the emotional connection between our past and our future • Analyses perspectives on Australian history • Discusses how the perspective has affected our history • Uses symbolism to represent themes in the text
<i>Rationale</i>	• A ONE- TO TWO-paragraph rationale to share your thesis statement and explain how the images explore this
<i>Language use</i>	• Uses accurate spelling, punctuation, and grammar • Selects appropriate vocabulary and quotes • Edits for clarity and meaning

Rubric

Achievement standard	Outstanding	Satisfactory	Limited
<i>Develops their own style by experimenting with stylistic devices and images.</i>	Visual essay presents a sophisticated thesis statement that is clearly articulated and explored throughout the images.	Visual essay presents a clear thesis statement that is clearly articulated and explored throughout the images.	Visual essay presents a limited idea that is not clearly articulated and explored throughout the images.
<i>Creates a wide range of texts to articulate complex ideas.</i>			
<i>Develops and justifies their own interpretations of texts.</i>	Sophisticated evidence or explanation to justify own interpretations.	Use of evidence or explanation to justify own interpretations.	Fragmented explanation and limited justification of own interpretations.
<i>Varies vocabulary for impact.</i>	Sophisticated use of vocabulary.	Vocabulary is varied.	Limited vocabulary.
<i>Uses accurate spelling and punctuation when creating and editing texts.</i>	Consistent use of accurate spelling and purposeful use of punctuation.	Spelling and punctuation are accurate.	Spelling and punctuation are inconsistent and fragmented.

Teacher feedback

Student response