

Task for Grace Beside Me

Literary analysis/rationale of student collages

Introduction	Introduce the text: title, who wrote it? Two to three sentences on what it is about. Briefly, what themes, issues, ideas from the text are you depicting in your piece? One brief explanation about the style/layout/colour scheme you have chosen in order to respond to these themes/issues/ideas.	
1 st body paragraph		
paiagiapi.	Explain in more detail:	
Topic	·	
sentence:	How do the characters in the novel demonstrate these values:	
Evidence:	 Sing your own song Be tolerant and fair Fight for what you want and what you believe Love yourself. 	
	Use quotes from the text to demonstrate.	
Analysis:	What are you trying to achieve in your creative piece (an exploration of ideas, a critique of the material, the statement of a personal philosophy, provoking thought, raising a question)?	



2 nd body paragraph		
Topic sentence:	Briefly explain and justify the key features of your creative response.	
Evidence:	How have you represented your chosen quotes and ideas visually?	
Analysis:	1) In an artistic creative response, you should explain elements of composition, colour, texture, etc. For example: "I chose to create a rainbow background for my inspiration board. The rainbow signifies renewal and hope after rain – the sun comes out again, and all is calm after a storm. This is the feeling that Fuzzy has at the end of the novel when she has learned to "sit a while" and has become more comfortable singing her own song, fighting for what she believes in and loving herself. The rainbow has also become a symbol for LGBTIQ people and is prominently displayed at marches and rallies to raise awareness and tolerance of diverse genders and sexualities in the community. Therefore, it is an appropriate image to symbolise the tolerance and fairness that Fuzzy and her family show to all they meet."	



	 2) Be specific about the different elements of your piece. Use quotes from the novel to demonstrate aspects of your piece. 3)Talk about the colours, age, shape/form, mood of your piece 4) Explain what your piece 'says': what is the intended message or impact? 			
Conclusion	Restate what central themes/ideas/issues from the text you have chosen to focus on and how your response reflects these. Summarise how the elements of your creative piece reflect the relationship between key elements of the text and the general message or purpose of the creative piece.			
REMEMBER: This is an exercise in literary analysis – your response must: Show analysis of the text(s) Show depth of thought; and NOT be merely descriptive				

(ACELA 1551), (ACELT 1633), (ACELT 1771), (ACELT 1634), (ACELY1742), (ACELY 1745)