

Task for Songs That Sound Like Blood

Rich Assessment Task 1: A multimodal presentation on a contemporary issue

Your name:	_Class:	Date:
Other group members:		
Selected topic:		
Reference details for your music clip (art	ist(s), title, URL or other acces	s details):

Above At standard		-	What is required for success in this assessment task for Essential English Unit 3:	Below standard	
Α	В	С	Criteria	D	E
			You selected and commented appropriately on extracts from the novel and a music clip according to your chosen contemporary issue. (ACEEE037)		
			You used examples from the texts to communicate your understanding of how issues, values and points of view are represented in the texts. (ACEEE034)		
			You worked collaboratively, planned carefully, and used strategies to produce notes and a presentation appropriate to the standard expected in this course. (ACEEE042)		
			You used your voice and ideas from the novel and the music clip to engage and influence your audience to consider perspectives on an issue. (ACEEE039) (ACEEE040)		
			You correctly used and spelled at least fifteen words/terms from the language list, and you used accurate spelling more generally with effective sentence structures and use of the presentation software. (ACEEE041)		



Your self-assessment: 1. Comment in the column to the right.	Two words to describe how our group worked together:
2. Assign one asterisk (*) for each of the criteria in the A–E columns to indicate your assessment of your preparation and presentation.	I am most proud of this achievement or learning in this assignment: I wish I had done this differently, OR Something I need to focus on and improve for the future:
Teacher assessment:	Teacher comments:
Grade:	

(ACEEE031), (ACEEE037), (ACEEE039), (ACEEE040), (ACEEE041), (ACEEE042)