

Task for *Songs That Sound Like Blood*

Rich Assessment Task 2: A graphic essay

Your name: _____ Class: _____ Date: _____

Other group members: _____

Selected topic: _____

Reference details for your music clip (artist(s), title, URL or other access details):

Above standard		At standard	What is required for success in this assessment task for Essential English Unit 3 :	Below standard	
A	B	C	Criteria	D	E
			You have selected three significant contemporary issues, and have identified and included distinctive quotes and points of view or attitudes as expressed in the novel in relation to those issues. (ACEEE029), (ACEEE031), (ACEEE037)		
			You have considered and analysed the use of a range of devices including narrative techniques, characterisation, the description of the setting and the language and use of dialogue in the novel. (ACEEE034)		
			You have selected and used language appropriately, and in conjunction with visual or symbolic references to the novel. (ACEEE040)		
			You correctly used and spelled at least fifteen words/terms from the language list, and you used accurate spelling more generally, with effective sentence structures and use of the presentation software/display choice. (ACEEE039), (ACEEE041), (ACEEE042)		
Your self-assessment: 1. Comment in the column to the right. 2. Assign one asterisk (*) for each of the criteria in the A–E columns to indicate your assessment of your preparation and presentation.			<i>Two words to describe how our group worked together:</i>		

	<p><i>I am most proud of this achievement or learning in this assignment:</i></p> <p><i>I wish I had done this differently, OR Something I need to focus on and improve for the future:</i></p>
<p>Teacher assessment:</p> <p>Grade:</p>	<p><i>Teacher comments:</i></p>

[\(ACEEE029\)](#), [\(ACEEE031\)](#), [\(ACEEE034\)](#), [\(ACEEE037\)](#), [\(ACEEE039\)](#), [\(ACEEE040\)](#), [\(ACEEE041\)](#),
[\(ACEEE042\)](#)