

Task for *Family Forest*

Speaking and listening assessment task checklist (teacher use)

Student name:			
Term:			
Date:			
Does the student...	<i>Consistently</i>	<i>Generally</i>	<i>Inconsistently</i>
Ask questions to gain more information from their partner?			
Listen carefully to the answers to those questions?			
Speak directly and clearly to the class group?			
Speak loudly enough for the class group to hear?			
Recall and present information about their partner's relative as per the task?			
Apply the descriptive language focus in their spoken presentation?			
Notes:			

(ACELY1657) (EN1-6B) (ACELY1656) (EN1-1A)