

Task for *The Eagle Inside*

Anti-bullying campaign: assessment rubric

Content	Above level	At level	Below level
Text structure and audience	<p>Includes all components of appropriate text structure, with elaboration</p> <p>The intended audience is clear and the content is specifically targeted for that age group</p>	<p>Beginning to use appropriate text structure</p> <p>Shows awareness of their audience and/or the content is appropriate for that age group</p>	<p>Elements of text structure are not linked</p> <p>AND/OR</p> <p>Shows limited awareness of the intended audience and/or the content is not appropriate for that age group</p>
Vocabulary	<p>Uses a variety of verbs, adjectives and adverbs related to the topic</p> <p>Includes topic specific vocabulary</p>	<p>Uses some simple verbs, adjectives and adverbs</p> <p>Some topic specific words</p>	<p>No or limited use of verbs, adjectives and adverbs related to the topic</p> <p>Vocabulary is not topic specific</p>
Research and content	<p>Research is evident throughout the presentation</p> <p>One or more forms of bullying is included and a variety of helpful strategies is suggested</p>	<p>Research is evident</p> <p>One or more forms of bullying is included and a strategy to help is suggested</p>	<p>Little or no research is evident</p> <p>No specific form of bullying is included and/or no advice is suggested.</p>
Presentation	<p>The main message is very clear, demonstrating a high level of understanding of the topic</p> <p>The presentation is engaging using a variety of engaging elements</p> <p>Example: humour, colour, graphics, tone of voice, eye contact</p>	<p>The main message is clear, demonstrating a sound level of understanding of the topic</p> <p>The presentation was engaging, using one or more engaging elements</p> <p>Example: humour, colour, graphics, tone of voice, eye contact</p>	<p>The main message is somewhat clear but at times confusing, demonstrating a limited knowledge and/or misconceptions about the topic</p> <p>The presentation does not include engaging elements</p> <p>Example: humour, colour, graphics, tone of voice, eye contact</p>

Group work and/or participation	All members of the group participated and demonstrated a high level of commitment to their tasks OR The individual presenter demonstrated a high level of determination and commitment to the task	All members of the group participated, demonstrating a sound level of commitment to their tasks OR The individual presenter demonstrated a sound level of commitment to the task	The group were often off task and demonstrated a lack of commitment to the task OR The individual was often off task and not committed to the task
--	--	--	--

Comments

--