

# SUNSHINE SUPER GIRL

## WEB QUEST

Read through the articles by Sharon Davis, then complete the questions below.

### AIATSIS – ‘Aboriginal English’

1. The opening quote from American author bell hooks presents language as a site of power and power struggles. Write down some of the words or phrases that convey this idea.
2. In which situations is Standard Australian English (AusE) used?
3. What languages have First Nations peoples had to forego to speak AusE?
4. What is codeswitching? You may need to look up the meaning on a different site.
5. Examine the ‘Awareness’ to ‘Control’ diagram. What does ‘control’ mean in the context of language use?
6. What effect did colonisation have on Aboriginal languages?
7. According to Beresford, Partington, and Gower (2012), how have education policies impacted Indigenous language and culture?

### IndigenousX – ‘Aboriginal English – what isn’t it?’

8. Answer the following:
  - a. What is Aboriginal English (AbE)?
  - b. What is AbE not?
9. Can AusE speakers understand AbE? Explain.
10. Answer the following:
  - a. What is Kriol?
  - b. What is different and remarkable about Kriol?
11. Is it acceptable for non-Indigenous people to speak AbE? Explain.
12. What are some consequences of misinterpreting AbE in legal, health, and education settings (i.e. when Aboriginal people are dealing with police, medical staff, teachers)?
13. Why should institutions and our law, health, and education systems include AbE in reports, strategies, and policies?