

# DEATH SENTENCE

## ASSESSMENT RUBRIC

Approaching Year 10 standard	At Year 10 standard	Above Year 10 standard
creates a multi-genre research paper that has elements that establish some connections	creates a multi-genre research paper that has unifying elements	creates an original and sustained multi-genre research paper that demonstrates coherence through well-chosen unifying elements
offers comments about public language that are literal and descriptive	offers comments about public language based on investigation	after effective research, offers substantial insights about the nature of public language by evaluating innovative uses of language and how they shape the individual and society
demonstrates uneven control of language to express a view (the paper may lack focus)	demonstrates some control of language for rhetorical effects and an inconsistent personal voice	demonstrates skillful understanding and manipulation of language for rhetorical effects and to develop their own personal voice
presents expression errors which inhibit communication of ideas	communicates ideas in a formulaic and predictable way	communicates developed ideas with clarity

### Student comment and self-assessment

(e.g. What goals did you set yourself? How successful do you think you have been with this assignment? What was most difficult or most enjoyable?)

**Teacher assessment (circle)**

Approaching or below Year 10 standard	At Year 10 standard	Above Year 10 standard
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**Teacher comment**