

LIMBERLOST

RICH ASSESSMENT TASK: ANALYTICAL ESSAY RUBRIC

Key skills	Very low	Low	Medium	High	Very high
<i>Textual knowledge (how well does the student display their understanding of the text?)</i>	Demonstrates limited understanding of the text; may rely on general or inaccurate statements.	Displays basic understanding of the text with some relevant ideas.	Explains key ideas and themes with developing insight into the text.	Examines the text with thoughtful interpretation and awareness of complexity.	Analyses the text with sophisticated insight, demonstrating deep and nuanced understanding.
<i>Text construction (how well does the student display their understanding of literary techniques, structure, and construction?)</i>	Identifies few literary techniques or structural elements; explanation is minimal or unclear.	Uses basic literary terminology and identifies some techniques with limited explanation.	Explains literary techniques and structure with growing clarity and relevance.	Examines how techniques and structure contribute to meaning with effective analysis.	Analyses literary construction with precision, integrating techniques and structure seamlessly into interpretation.
<i>Textual evidence (how well does the student extract and employ quotations, recount, and literary techniques to support their interpretation?)</i>	Uses minimal evidence; quotations may be absent or poorly integrated.	Employs basic evidence with some relevance; quotations are present but not well explained.	Uses appropriate quotations and recounts with developing explanation of their significance.	Employs well-chosen evidence and techniques to support interpretation effectively.	Integrates precise and varied evidence fluently to enhance and deepen interpretation.
<i>Response to the topic (how consistently does the student address the topic at hand and link their discussion back to a central contention?)</i>	Shows limited connection to the topic; may lack a clear contention or focus.	Addresses the topic with a basic contention; links to discussion are inconsistent.	Explains a clear contention and links most discussion points to the topic.	Examines the topic consistently with a well-developed contention and relevant discussion.	Analyses the topic insightfully, maintaining a strong and cohesive contention throughout.
<i>Structure and language (how effectively does the student employ the structures and conventions of the analytical text response, and articulate their ideas using appropriate language and metalanguage?)</i>	Uses basic structure; expression may be unclear or inappropriate for analytical writing.	Employs a simple essay structure; language is mostly appropriate with some errors.	Uses clear structure and appropriate language with developing control of metalanguage.	Employs effective structure and language; metalanguage is used accurately and purposefully.	Demonstrates mastery of analytical structure and language; metalanguage is precise and enhances clarity.