

IT'S THE SOUND OF THE THING

06. CLOSE ANALYSIS ASSESSMENT RUBRIC

	Very high	High	Medium	Low	Very low
<i>Themes and ideas</i>	Defends thematic concerns in the poem and acknowledges how they reflect authorial views and values.	Distinguishes thematic concerns in the poem and acknowledges how they reflect authorial views and values.	Selects thematic concerns in the poem and acknowledges how they reflect authorial views and values.	Summarises thematic concerns in the poem and acknowledges how they reflect authorial views and values.	Does not yet identify thematic concerns in the poem or acknowledge how they reflect authorial views and values.
<i>Language features</i>	Evaluates the ways in which techniques and patterns of language contribute to thematic concerns in the poem.	Analyses the ways in which techniques and patterns of language contribute to thematic concerns in the poem.	Interprets the ways in which techniques and patterns of language contribute to thematic concerns in the poem.	Describes the ways in which techniques and patterns of language contribute to thematic concerns in the poem.	Does not yet describe how techniques and patterns of language contribute to thematic concerns in the poem.
<i>Form and structure</i>	Evaluates how the poem reflects conventions and formal features, acknowledging authorial views and values and personal contextual responses.	Analyses how the poem reflects conventions and formal features, acknowledging authorial views and values and personal contextual responses.	Explains how the poem reflects conventions and formal features, acknowledging authorial views and values and personal contextual responses.	Shows how the poem reflects conventions and formal features, acknowledging authorial views and values and personal contextual responses.	Does not yet show how the poem reflects conventions and formal features, acknowledging authorial views and values and personal contextual responses.
<i>Expression</i>	Highly expressive, fluent, and coherent writing that employs skilful and accurate spelling, punctuation, and syntax of Standard Australian English.	Expressive, fluent, and coherent writing that employs appropriate and accurate spelling, punctuation, and syntax of Standard Australian English.	Generally fluent and coherent writing that employs appropriate spelling, punctuation, and syntax of standard Australian English.	Mostly clear writing that employs some conventions of spelling, punctuation, and syntax of standard Australian English.	Does not yet provide a written response that adheres to the conventions of Standard Australian English.