

IT'S THE SOUND OF THE THING

07. POETRY FOLIO ASSESSMENT RUBRIC

	Very high	High	Medium	Low	Very low
<i>Language features</i>	Poems contain a variety of highly effective language devices and poetic techniques, showing an insightful understanding of how these construct meaning.	Poems contain deliberate use of language devices and poetic techniques, showing a considered understanding of how these construct meaning.	Poems contain appropriate use of language devices, showing a clear understanding of how these construct meaning.	Poems contain limited use of language devices and techniques, showing some understanding of how these construct meaning.	Has not yet provided submissions that demonstrate an understanding of language devices.
<i>Form and structure</i>	Diverse selection of poems submitted, demonstrating sophisticated knowledge and combinations of structural features and particular conventions.	Varied selection of poems submitted, demonstrating strong knowledge of structural features and conventions.	Some diversity in poems submitted, demonstrating sound knowledge of structural features and conventions.	Submissions show limited understanding of structural features and conventions.	Does not yet demonstrate an understanding of structural features.
<i>Description of writing process</i>	Thorough explanation of thematic and contextual choices, evaluating the effect of language and structural features.	Detailed explanation of thematic and contextual choices, justifying the effect of language and structural features.	Clear explanation of thematic and contextual choices, explaining the effect of language and structural features.	Limited explanation of thematic and contextual choices, with some general description of the effect of language.	Has not yet explained authorial choices.
<i>Expression</i>	Highly expressive, coherent, and fluent writing with relevant use of appropriate metalanguage. Uses punctuation correctly and spells complex words correctly.	Expressive, coherent, and fluent writing with relevant use of appropriate metalanguage. Responses contain few punctuation or spelling errors and are punctuated effectively.	Coherent and formal writing with relevant use of appropriate metalanguage. Responses contain few punctuation or spelling errors and are punctuated effectively.	Generally coherent writing with mostly relevant use of appropriate metalanguage. Responses contain some punctuation or spelling errors.	Does not yet offer coherent or stylistically appropriate responses.